WELCOME FUTURE BSN STUDENTS!

MELISSA OWEN PHD, RN, CNE

ASSISTANT CLINICAL PROFESSOR AND BSN TRACK COORDINATOR
OUR MISSION AND VISION

• MISSION: AT THE NELL HODGSON WOODRUFF SCHOOL OF NURSING, WE AIM TO:
  • EDUCATE VISIONARY NURSE LEADERS AND SCHOLARS
  • GENERATE AND APPLY KNOWLEDGE
  • TRANSFORM NURSING, HEALTH, AND SYSTEMS OF HEALTHCARE WITHIN THE LOCAL AND GLOBAL COMMUNITY

• VISION: TO PROMOTE OPTIMAL HEALTH AND WELLNESS FOR ALL BY CREATING, CHANGING AND LEADING THROUGH INNOVATIVE TEACHING, DISCOVERY, NURSING PRACTICE, AND SOCIAL ACTION IN OUR LOCAL AND GLOBAL COMMUNITIES
OUR VALUES

• **Excellence**: We achieve outcomes that are significant and distinctive with persistent commitment to high quality and integrity.

• **Collaboration**: We embrace community, partnerships, mentoring, and diverse perspectives.

• **Social responsibility**: We treat all with respect and dignity. We engage with others to positively influence health and social justice.

• **Innovation**: We create, use, evaluate and disseminate cutting-edge approaches to advance our mission and vision.

• **Leadership**: We shape nursing, health care, and the NHWSN through vision, courage, and optimism.
RESPECT STATEMENT

THE NELL HODGSON WOODRUFF SCHOOL OF NURSING IS A LEARNING COMMUNITY ENRICHED BY DIVERSITY. WE ARE COMMITTED TO INCLUSIVENESS RECOGNIZING THAT OPEN EXCHANGE IS NECESSARY AS WE LEARN FROM EACH OTHER AND RESPECT DIFFERENT PERSPECTIVES. WE ARE COMMITTED TO:

- **PROMOTE RESPECT**
  - WE WILL RESPECT THE DIGNITY AND RIGHTS OF ALL STUDENTS, FACULTY AND STAFF REGARDLESS OF POSITION, RANK OR AUTHORITY.

- **INITIATE DIALOGUE**
  - WE WILL INITIATE DIALOGUE AND EXPRESS DIVERSITY OF THOUGHTS IN A COURTEOUS MANNER, WITHOUT FEAR OF REPRISAL OR INSULT.

- **CULTIVATE REFLECTION**
  - WE WILL LISTEN RESPECTFULLY WHILE OTHERS SHARE IDEAS, ALLOW SPEAKERS TO COMPLETE THEIR THOUGHTS AND BE OPEN TO CONSIDERING NEW APPROACHES.

- **FOSTER EQUITY**
  - WE WILL FOSTER A SAFE AND EQUITABLE ACADEMIC ENVIRONMENT THAT ACKNOWLEDGES THE CONTRIBUTIONS AND EXPERIENCES OF ALL PERSONS FROM UNIQUE IDENTITIES AND BACKGROUNDS.

- **MAINTAIN ACCOUNTABILITY**
  - WE WILL HOLD OURSELVES ACCOUNTABLE FOR OUR ETHICAL CONDUCT AND REJECT INTOLERANCE, HARASSMENT, OR VIOLENCE TOWARDS OTHERS.
Fast Facts

• Approximately 130 Traditional BSN students
• Powerful Outcomes
  • NCLEX pass rate 98.8% compared to 91.5% National Average
  • 98% of students have jobs within 6 months of graduation
  • #3 Nationally ranked among graduate schools of nursing
  • Top 5 ranking in NIH funding in schools of nursing
World Class Teachers, Scholars, & Clinicians

- Faculty
- Jowers, Davis, Forte, Fuld lectures
- Expert guest lecturers
Global Health Opportunities

- Lillian Carter Center for Global Health and Social Responsibility
- Alternative winter/ spring break trips
- Emory Global Health Institute
Service-Learning, Community Engagement, and Interprofessional Education
ACTIVE STUDENT LIFE

- STUDENT GOVERNMENT
- EMORY STUDENT NURSES ASSOCIATION (ESNA)
- EMORY GLOBAL HEALTH STUDENT ASSOCIATION (EGHSA)
- EMORY MULTICULTURAL NURSING STUDENT ASSOCIATION (EMNSA)
- SPEAKOUT AT EMORY
- NATIONAL BLACK NURSES ASSOCIATION
- AMERICAN ASSEMBLY OF MEN IN NURSING
- STUDENT AMBASSADORS
- HONOR COUNCIL/ SCHOOL COMMITTEES
- SIGMA THETA TAU INTERNATIONAL
CURRICULUM

Science
- Pathophysiology
- Pharmacology
- Physical Assessment
- Research/EBP

Clinical
- Fundamentals
- Medical Surgical
- Pediatrics
- Maternity
- Mental Health
- Public Health
- Ambulatory Care
- Role Transition

Professional
- Social Responsibility & Bioethics
- Becoming a Professional Nurse
- Palliative Care and Difficult Conversations
- Perspectives in Professional Nursing
- 2 Electives
## PLAN OF STUDY

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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
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PLAN OF STUDY

• SUMMER BREAK:
  • EXTERNSHIPS
  • WORK
  • EMORY STUDY ABROAD TRIPS
  • RELAX AND REFRESH FOR YEAR 2!
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ELECTIVES- CHOOSE 2!

- NRSG385 Female Incarceration & Women’s Narratives
- NRSG400 Cardiac Dysrhythmias & ECG Interpretation In Adults
- NRSG401 Forensic Nursing
- NRSG402 Introduction To Critical Care
- NRSG403 Pediatric Specialty
- NRSG404 Research Residency
- NRSG405 Rural Health
- NRSG406 Emergency Nursing: Jack Of All Trades
- NRSG467 Holistic Health
- NRSG480 International Health Care Systems: Nursing In The Caribbean
- NRSG482 Birth And Global Health
- NRSG483 Perioperative Nursing
- NRSG513 Spanish For Healthcare Professionals
- NRSG535 Concepts In Neonatal Nursing
- NRSG 538 Adolescent Health and Development
- NRSG614 Lactation & Breastfeeding
EVANS CENTER FOR CARING SKILLS
EYE ON THE FUTURE

MASTERS DEGREES

• NURSE PRACTITIONER SPECIALTIES
  • ADULT-GERO-ACUTE OR PRIMARY
  • EMERGENCY
  • FAMILY NURSE PRACTITIONER
  • NURSE-MIDWIFERY
  • NEONATAL
  • PEDIATRICS-ACUTE OR PRIMARY
  • WOMEN’S HEALTH

DOCTORAL DEGREES

• DOCTOR OF NURSING PRACTICE (DNP)
  • POST-BACHELOR’S
  • POST-MASTERS
  • NURSE ANESTHESIA
  • PHD IN NURSING
SON WEBSITE: A WEALTH OF INFORMATION

BSN PROGRAM INFORMATION:
- HTTP://WWW.NURSING.EMORY.EDU/ADMISSION-AND-AID/BSN-PROGRAMS/INDEX.HTML

NHWSN STUDENT GUIDE:
- HTTP://WWW.NURSING.EMORY.EDU/AUDIENCE-GUIDES/STUDENTS-AUDIENCE-GUIDE.HTML

FACULTY DIRECTORY:
- HTTP://WWW.NURSING.EMORY.EDU/FACULTY-AND-RESEARCH/DIRECTORY/INDEX.HTML
CONTACT INFORMATION

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Questions???